
WGSS 2001

From Steele, Rachel <steele.682@osu.edu>

Date Wed 11/20/2024 12:37 PM

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Good afternoon,

On Wednesday, Nov. 6th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for WGSS 2001

The Subcommittee unanimously approved the request with four contingencies, three recommendations, and three comments:

- a) **Contingency:** The Subcommittee asks that the department obtain a concurrence from the College of Education and Human Ecology for this course.
- b) **Contingency:** The Subcommittee asks that the department revise the course ELOs in curriculum.osu.edu (under Course Details: Course goals or learning objectives/outcomes) and on the syllabus (p. 3 under "Course Expected Learning Outcomes"), as the current course ELOs are taken from the GEN Theme: Health and Wellbeing goals and ELOs, and this course is not a part of that GEN category.
- c) **Contingency:** As the submission included a curriculum map, the Subcommittee assumes that this course (as well as WGSS 2002 and 2003) will count toward the major and requests a cover letter that explains the function of these courses in the WGSS undergraduate curriculum. Given that all other major courses are 3 credit hours and the major requires 30 credit hours, will students be encouraged to take all three courses (in lieu of another 3 credit-hour course)?
- d) **Contingency:** If the courses are *not* to be included in the major, the Subcommittee requests that the department revise their curriculum map to exclude those courses. The Subcommittee offers a friendly reminder to the department that a curriculum map should only include courses that may count towards the unit's major(s).

- Note: Any future submissions for courses that are ***not*** eligible to count toward the major need not include the department's curriculum map as a part of the submission. However, ***in this case***, the committee asks that the curriculum map be re-submitted given the concerns above.
- e) **Recommendation:** The Subcommittee recommends that the department re-consider the course title, as it may imply to students that the course's purpose is to train health and sex educators who intend to teach at the K-12 level.
- f) **Recommendation:** The Subcommittee recommends that the department use the most recent version of the Diversity Statement (syllabus, pg. 15), which was updated in August 2024 to include additional protected groups. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- g) **Recommendation:** The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 16-17), which was updated in August 2024. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- h) **Comment:** The Subcommittee offers the friendly suggestion that the department consider adding a trigger warning to the syllabus given the nature of several of the course topics.
- i) **Comment:** The Subcommittee observed that the format of the chart combined with the large font size made the course schedule (pg. 18-35) difficult to read and comprehend.
- j) **Comment:** While they are appreciative of the benefits of group work for both pedagogy and community building, the Subcommittee would like to pass on their concerns about "group work" in an online

asynchronous course. Committee members who have taught in this setting have found it difficult for students and instructors to construct groups that have common meeting times available.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return WGSS 2001 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A & H 2 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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